

## English IV Syllabus

**School:** Middleton Academy

### **Course Description:**

Students explore the world of big ideas in English IV, where they choose which path they will travel first while exploring highly engaging thematic units. Each path guides students through a series of literary pieces, allowing students to analyze the political, social, economic, and cultural messages of the time as well as the relevance of the literary works to the world students live in today.

Each path revolves around a central theme. The works in the course span a period of over 1000 years and have been written by authors who share common ideas but use a variety of literary genres to express their views. Whether it is the dramatic ending of a play or the colorful images in a verse of poetry, the words of these authors give students a new understanding of the world around them.

As students travel down each path, they create authentic pieces that engage them in higher-level learning and provide them with a greater understanding of literature and its connection to the world.

<http://data.fldoe.org/crsCode/912/Language%20Arts/English/pdf/1001340.pdf>  
Course content is aligned with the Virginia Standards of Learning.

### **Course Prerequisites:**

Successful completion of English I, English II and English III is recommended.

### **Estimated Completion Time:**

2 segments/32-36 weeks

### **Course Assessment and Participation Requirements:**

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

### **Materials:**

- Students should have access to a computer.
- Students should have internet access. Continuous broadband Internet access is recommended.
- The ability/permission to install plug-ins or software (e.g., Adobe Reader or Flash) is recommended.
- The ability to download and save files and documents to a computer is recommended.

